

## 4-H Electric/Electronics Educational Exhibit

<b>Name</b>			
<b>County/District</b>			
<b>Class</b>			
<b>Age</b>		<b>Years in Project</b>	

	<b>Categories to Judge Projects</b> <b>(Adapted from 4-H Educational Exhibit Rating)</b> Scoring System: 5 points – Excellent, 4 points – Good (minor modification would be helpful), 3 points – Average (needs some modification and improvement), 2 Poor – (needs major improvement). <i>The italicized comments are not intended to be all-inclusive but to provide some examples.</i>	Score
1	Overall workmanship and neatness of the educational display <i>(cleanliness, neat construction, appearance, proper proportions, etc)</i>	
2	Has the educational exhibit been displayed at a non 4-H event? <i>(5 points if displayed at one or more non 4-H events such as community center, church, school, nursing home, library, etc)</i>	
3	Does the educational exhibit have a single common electronic or electrical theme? <i>(i.e. types of wiring, 2 or 3 way switches, lightning, how a motor operates, components of a computer, etc)</i>	
4	Does the exhibit have educational value and usefulness? <i>(5 points if those viewing the display are able to learn from the exhibit)</i>	
5	Does the exhibit have the ability to attract and hold the attention of a viewer? <i>(i.e. interesting presentation, moving parts, audience participation, effect of design, colors, etc)</i>	
6	Is the exhibit overall pleasing to the viewer? <i>(i.e. color selection, proper amount of information, properly displayed, etc)</i>	
7	Is the proper amount of information presented in the exhibit? <i>(exhibit should be viewable and clearly convey an idea or a theme in 45 to 60 seconds)</i>	
8	Is the exhibit self-supporting (free-standing) and/or in working order? <i>(self-supporting implies the exhibit could be displayed anywhere without additional accessories such as a computer or radio – electrical outlet or batteries are not included as accessories – however the exhibit must be in working order [batteries must be provided and working])</i>	
9	Is the exhibit readable from the appropriate distance with correct spelling? <i>(lettering [space, style, color, size] appropriate, spelling correct, etc)</i>	
10	Is the educational exhibit creative? <i>(original idea, functional design, new method to present common themes, etc)</i>	
	Up to 3 bonus points may be awarded for submission of a more detailed report of information learned but not presented or up to 5 points including a superior project interview.	
	<b>TOTAL SCORE</b>	

Judge's Comments: